**Discussion Group**
**Des Cahill**
**Monday 29, October**

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**Red Group;**

Question 1

1. Orthodox – training and educating for country to which they are sent
2. Send overseas
3. Frequent contact in parishes where there are migrants and learn to appreciate other cultures
4. Invite ethnic Chaplain to talk to seminarians
5. Refugees – seminarians to be taught to be open minded. Priest does not understand language – 3 Chaplains coming for the Sudanese

Question 2

Doesn't matter what we are called. Ukranian/St. Olga, Philippines/ St. Lorenzo Ruize, Sudanese/St. Bakhita

Question 3

1. Latin Americans – O.L. Guadalupe
2. Mention in Ordo as an alternative suggestion

Migrant Chaplains draw up a list of their saints for their group.

Question 4.

Why ordain Deacons when skilful laymen could be trained. Sudanese – laymen organizing – Catholics and trainee seminarians. Danger if they are not connected to Bishop.

Question 5

Problem - multicultural website.
Loneliness – language and Migrant Resource Centre.

Question 6

Pastoral Care
Meetings – organise Prayer Groups. Their own language

- Catholic website and Diocese Website links to Parish website.

**Green Group;**

Question 1

Teach about the different cultures and countries. Knowing the majority of the culture in a specific parish when the priest comes for the first time.

- History of Australia, teach about different ways of Australia. Able to work with the people in a specific parish. Teach about the documents of the Church on Immigration.

- Take advantage of the internet and give more information through the media, the latest information through web pages and teach about ACMRO.

Question 2
Migrant Chaplains

Question 3
At the moment in Australia, we only have Mary Macillop's day. So we should know more about the migrants so that they may integrate into the Australian community and vice versa. Learn about all Saints and which one is the Patron of which country or group.

Question 4
Yes they should. How people are actively working in the church community (ask their wives about them). Be chosen by the community, with the priest's recommendations. Where the priest is. Where they learn, language, theological training.

Question 5
Scalabrini – villages for elderly.

Home programmes – be real part of the communities. Active, not because they are old, they should be forgotten. Good relationships with the hospital Chaplain and parish priest.

The community should get active in getting the senior citizens more active and keep working in the church – going on trips etc. Organizing transportation for elderly to travel to church, but with that comes the issue of insurance.

**Blue Group;**
Question 1
Seminarians be taught about the phenomenon of migration (e.g. different religious cultures)

Question 2
- Title does not change the situation
- Stick to the title of "Migrant Chaplain"
- However the Chaplain has to work as part of a team with parish priest and vice versa. This would lead to a more realistic multiculturally diverse church.

Question 3
To celebrate the feast days of Saints when the ethnic community present in parish.

Question 4
Promote and support the diverse programs among the lay for the purpose of ministering to the immigrants.

**Yellow Group;**

Question 1

Seminarians: visit 1 migrant country?

- what is current teaching? Issue – Dr. Cahill and Bishop Grech would be excellent.
- We only heard what church does. Didn't learn anything about caring. However, it is difficult.
- Catholic Immigration Office should organise Chaplains to go to seminary as a regular thing e.g. every two months – regular part of syllabus.

Question 2

'International Pastors"

- ??? creates a lot of tension; can't be confined to Parish boundaries. "International Pastors" is too much.
- Problem across dioceses: sick calls
- Across parishes, priests accept de facto
- Change needs good reason.

Question 3

Church Calendar

Spanish -14 nations: Marian – can have 50 apparitions so better to have one of South American countries – imm. Jealousy/division.

Maltese – 15-25 feasts

Croatia – level

African – St. Daniel Ktobe? But didn't have a priest

Difficulty of 'Sudanese' priest.

For Australia, what criteria could be put in place for national feasts? How to decide which nations?

Question 4

Decisions: Good to have trained decision but difficult for deacon to work together with priest; particular problem if deacons is there first.

Need education on the role of deacon. Shortage of priests will require it. Problems with current situation – money a big factor. Parramatta – Filipino married deacon works well.

**Purple Group;**

Question 1

About the Seminarians

It is very important to introduce the seminarians to the reality of their future work in parishes around Australia.

One priest in our group – originally from Vietnam – had pastoral experience in parishes when he was still a seminarian.

Seminarians should have more experience in parishes. They whould as well learn a second and third language.

It is important to know how to greet people in their cultural way. Sometimes, gestures are more affective than words. Communication is more than language.

Learning the language is not enough. The seminarians should also learn about the reality of migration in Australia.

Question 3

Devotions should be encouraged and they help different cultures to come together. If not in Australian calendar, at least at the parish level, the parish priest should know and encourage the devotions of the different groups.

**Orange Group;**

Question 1

University – number of compulsory units
Number of elective units to start with.
- Substantial numbers of students.

Seminarians – Pastoral care and works should reach out to the migrant people, not only Aussies.

- Rectors will be more aware of the Chaplain, diversity of this modern time.

Question 2

Not agree. Very dangerous to change terminology.
Recommendation – systematic formation of study. Bilingualism. Pastoral experience in parishes, with positive programmes – with migrant communities.

Question 3

Time tables - implementation. Causes – with elective units. With a task force behind it.

**Next Group – No information in notes as to which group it was.**

Question 1

Yes. Respect instead of arguing.
No. Anyone who knows about Church's position can also appreciate it.

Basic communities – agricultural component – dialogue and proclamation – live your youth and attract others to their faith.

Question 2

Dialogue – knowledge of other faiths – family.

Question 3.

Indonesian problems are different from other Muslims; local Muslims are very tolerant of other faiths; fundamental Muslims are Arabs. Mindanas, S. Philippines – independent.
Uganda; Muslim workers to help Sudanese Christian refugees.

Question 4

Being with them: Sri – cila movement in P. 1. listening to them.

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